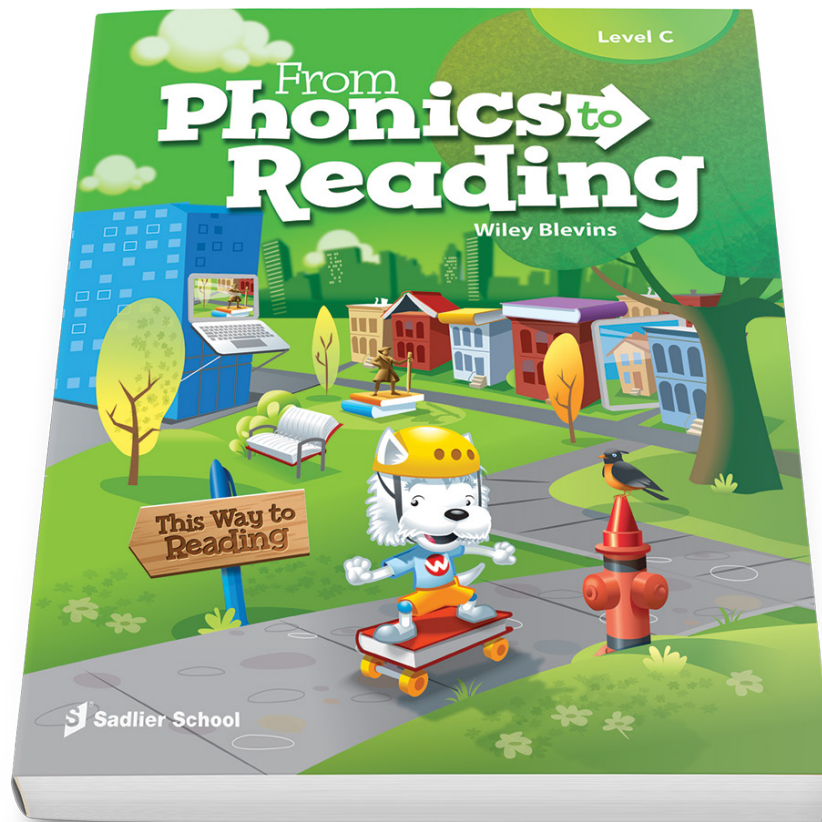


From Phonics to Reading

Correlation to the Wisconsin Standards for
English Language Arts

Grade 3



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STRAND: READING FOUNDATIONAL SKILLS

Phonics and Word Recognition – Grade 3

PHONICS AND WORD RECOGNITION INDICATOR	EXAMPLE CITATIONS
RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Identify and know the meaning of the most common prefixes and derivational suffixes.	Introduction: Prefixes dis-, un-, pre-, re- Student Edition & Teacher's Edition, Unit 3, Lesson 21, SE p. 173/ TE p. T214 Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher's Edition, Unit 3, Lesson 21, TE p. T213 Introduction: Suffixes -able, -ful, -less, -ness, -y, -ly Student Edition & Teacher's Edition, Unit 3, Lesson 23, SE p. 189/ TE p. T234 Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher's Edition, Unit 3, Lesson 23, TE p. T233 Introduction: Prefixes im-, in-, non-, mis-, sub- Student Edition & Teacher's Edition, Unit 3, Lesson 24, SE p. 197/ TE p. T244 Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher's Edition, Unit 3, Lesson 24, TE p. T243 Word Study/Morphology: Related Words: Suffixes (-er, -est, able) Student Edition & Teacher's Edition, Unit 3, Lesson 23, SE p. 193/ TE p. T238 Word Study/Morphology: Related Words: Suffixes (-er, -est, able) Lesson Plan: Teacher's Edition, Unit 3, Lesson 23, TE p. T237 Word Study/Morphology: Related Words: Prefixes and Suffixes Student Edition & Teacher's Edition: Unit 3, Lesson 25, SE p. 209/TE p. T258 Word Study/Morphology: Related Words: Prefixes and Suffixes Lesson Plan: Teacher's Edition, Unit 3, Lesson 25, TE p. T257 Word Study/Morphology: Using Morphology: Prefixes and Roots Student Edition & Teacher's Edition: Unit 4, Lesson 28, SE p. 235/TE p. T292 Word Study/Morphology: Using Morphology: Prefixes and Roots Lesson Plan: Teacher's Edition, Unit 4, Lesson 28, TE p. T291
RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words. b. Decode words with common Latin suffixes. <i>continued</i>	Introduction: Suffixes -able, -ful, -less, -ness, -y, -ly Student Edition & Teacher's Edition: Unit 3, Lesson 23, SE p. 189/ TE p. T242 Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher's Edition: Unit 3, Lesson 23, TE p. T233 <i>continued</i>

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Phonics and Word Recognition – Grade 3

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<i>continued</i> RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words. b. Decode words with common Latin suffixes.	<i>continued</i> Read Connected Text: “Join Our Walking School Bus!” Student Edition & Teacher’s Edition, Unit 3, Lesson 23, SE p. 191/TE p. T236 Read Connected Text: Connected Text/Interact with the Text Lesson Plan: Teacher’s Edition, Unit 3, Lesson 23, TE p. T235 Word Sort: Sort It Out Student Edition & Teacher’s Edition: Unit 3, Lesson 23, SE p. 192/TE p. T236 Word Sort: Sort It Out Lesson Plan: Teacher’s Edition, Unit 3, Lesson 23, TE p. T235 Word Study/Morphology: Related Words: Suffixes (-er, -est, able) Student Edition & Teacher’s Edition: Unit 3, Lesson 23, SE p. 193/TE p. T238 Word Study/Morphology: Related Words: Suffixes (-er, -est, able) Lesson Plan: Teacher’s Edition, Unit 3, Lesson 23, TE p. T237
RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words. c. Decode multisyllable words that include all learned syllable patterns (see previous grade level standards for specific targets). <i>continued</i>	Introduction: Closed Syllables Student Edition & Teacher’s Edition, Unit 2, Lesson 12, SE p. 99/TE p. T120 Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher’s Edition, Unit 2, Lesson 12, TE p. T119 Introduction: Open Syllables Student Edition & Teacher’s Edition, Unit 2, Lesson 13, SE p. 107/TE p. T130 Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher’s Edition, Unit 2, Lesson 13, TE p. T129 Introduction: Final Stable Syllables Student Edition & Teacher’s Edition, Unit 2, Lesson 14, SE p. 115/TE p. T140 Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher’s Edition, Unit 2, Lesson 14, TE p. T139 Introduction: Vowel Team Syllables Student Edition & Teacher’s Edition, Unit 2, Lesson 15, SE p. 123/TE p. T150 Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher’s Edition, Unit 2, Lesson 15, TE p. T149 <i>continued</i>

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<i>continued</i> RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words. c. Decode multisyllable words that include all learned syllable patterns (see previous grade level standards for specific targets). <i>continued</i>	<i>continued</i> Introduction: r-Controlled Vowel Syllables Student Edition & Teacher's Edition, Unit 2, Lesson 16, SE p. 131/ TE p. T160 Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher's Edition, Unit 2, Lesson 16, TE p. T159 Introduction: Final e Syllables Student Edition & Teacher's Edition, Unit 2, Lesson 17, SE p. 139/ TE p. T170 Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher's Edition, Unit 2, Lesson 17, TE p. T169 Build Fluency: Speed Drill Closed Syllables Student Edition & Teacher's Edition, Unit 2, Lesson 12, SE p. 100/ TE p. T120 Teacher Table Intervention: Introduce Speed Drill Lesson Plan: Teacher's Edition, Unit 2, Lesson 12, TE p. T120 Open Syllables Student Edition & Teacher's Edition, Unit 2, Lesson 13, SE p. 108/ TE p. T130 Teacher Table Intervention: Introduce Speed Drill Lesson Plan: Teacher's Edition, Unit 2, Lesson 13, TE p. T130 Final Stable Syllables Student Edition & Teacher's Edition, Unit 2, Lesson 14, SE p. 116/ TE p. T140 Teacher Table Intervention: Introduce Speed Drill Lesson Plan: Teacher's Edition, Unit 2, Lesson 14, TE p. T140 Vowel Team Syllables Student Edition & Teacher's Edition, Unit 2, Lesson 15, SE p. 124/ TE p. T150 Teacher Table Intervention: Introduce Speed Drill Lesson Plan: Teacher's Edition, Unit 2, Lesson 15, TE p. T150 r-Controlled Vowel Syllables Student Edition & Teacher's Edition, Unit 2, Lesson 16, SE p. 132/ TE p. T160 Teacher Table Intervention: Introduce Speed Drill Lesson Plan: Teacher's Edition, Unit 2, Lesson 15, TE p. T150 Final e Syllables Student Edition & Teacher's Edition, Unit 2, Lesson 17, SE p. 140/ TE p. T170 Teacher Table Intervention: Introduce Speed Drill Lesson Plan: Teacher's Edition, Unit 2, Lesson 17, TE p. T170 <i>continued</i>

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PHONICS AND WORD RECOGNITION INDICATOR	EXAMPLE CITATIONS
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PHONICS AND WORD RECOGNITION INDICATOR	EXAMPLE CITATIONS
<i>continued</i> RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words. c. Decode multisyllable words that include all learned syllable patterns (see previous grade level standards for specific targets).	<i>continued</i> Decodable Text: “Garden Spiders” Fluency Booster Practice Book, Student Edition, Lessons 12-18, Lesson 16: r-Controlled Vowel Syllables “Garden Spiders” Lesson Plan SadlierConnect.com, Level C, Fluency Booster Practice Book, Lessons 12-18, Decodable Text Lesson Plan, Lesson 16: r-Controlled Vowel Syllables Decodable Text: “Milkshake for Breakfast” Fluency Booster Practice Book, Student Edition, Lessons 12-18, Lesson 17: Final e Syllables “Milkshake for Breakfast” Lesson Plan SadlierConnect.com, Level C, Fluency Booster Practice Book, Lessons 12-18, Decodable Text Lesson Plan, Lesson 17: Final e Syllables End-of-Book Resources: “Reading Big Words” Strategy (look for familiar spelling patterns/think about the six syllable-spelling patterns) Teacher’s Edition, TE p. T318
RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words. d. Read grade-appropriate irregularly spelled words. <i>continued</i>	<i>Irregular Plurals</i> Introduction: Irregular Plurals Student Edition & Teacher’s Edition, Unit 3, Lesson 20, SE p. 165/ TE p. T204 Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher’s Edition, Unit 3, Lesson 20, TE p. T203 Build Fluency: Speed Drill Irregular Plurals Student Edition & Teacher’s Edition, Unit 3, Lesson 20, SE p. 166/ TE p. T204 Teacher Table Intervention: Introduce Speed Drill Lesson Plan: Teacher’s Edition, Unit 3, Lesson 20, TE p. T204 Word Sort: Sort It Out Irregular Plurals Student Edition & Teacher’s Edition, Unit 3, Lesson 20, SE p. 168/ TE p. T206 Word Sort: Sort It Out: Closed Sort Lesson Plan: Teacher’s Edition, Unit 3, Lesson 20, TE p. T205 <i>continued</i>

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PHONICS AND WORD RECOGNITION INDICATOR	EXAMPLE CITATIONS
<i>continued</i> RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words. d. Read grade-appropriate irregularly spelled words.	<i>continued</i> Word Study/Morphology: Irregular Plurals Student Edition & Teacher's Edition, Unit 3, Lesson 20, SE p. 169/ TE p. T208 Word Study/Morphology: Irregular Plurals Lesson Plan: Teacher's Edition, Unit 3, Lesson 20, TE p. T207 Teacher Table Intervention: Word Building Irregular Plurals Teacher's Edition, Unit 3, Lesson 20, TE p. T208 Independent/Partner Work: Word Building Irregular Plurals Teacher's Edition, Unit 3, Lesson 20, TE p. T209 High-Frequency Words Teacher Table Intervention: High-Frequency Words Teacher's Edition, Unit 1, Lesson 2, TE p. T18 Teacher's Edition, Unit 2, Lesson 17, TE p. T172 Teacher's Edition, Unit 2, Lesson 17, TE p. T182 Teacher's Edition, Unit 3, Lesson 20, TE p. T206 Teacher's Edition, Unit 3, Lesson 24, TE p. T246 Teacher's Edition, Unit 4, Lesson 27, TE p. T280 Teacher's Edition, Unit 4, Lesson 28, TE p. T290 Irregular High-Frequency Words SadlierConnect.com, Level C, Overview, High-Frequency Words
RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words. e. Apply common encoding rules: <i>continued</i>	Introduction: Long u Student Edition & Teacher's Edition, Unit 1, Lesson 6, SE p. 49/ TE p. T56 Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher's Edition, Unit 1, Lesson 6, TE p. T55 Introduction: Unaccented Final Syllables Student Edition & Teacher's Edition, Unit 2, Lesson 18, SE p. 147/ TE p. T180 Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher's Edition, Unit 2, Lesson 18, TE p. T179 Introduction: Related Words Student Edition & Teacher's Edition, Unit 3, Lesson 25, SE p. 205/TE p. T254 Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher's Edition, Unit 3, Lesson 25, TE p. T253 <i>continued</i>

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<i>continued</i> RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words. e. Apply common encoding rules: <i>continued</i>	<i>continued</i> Spelling (study the spelling pattern/word building skill) Teacher's Edition, Unit 1, Lesson 6, TE p. T57 Teacher's Edition, Unit 2, Lesson 18, TE p. T181 Teacher's Edition, Unit 3, Lesson 25, TE p. T255 Word Sort: Sort It Out: Closed Sort (study spelling patterns/word building skills) Student Edition & Teacher's Edition, Unit 1, Lesson 6, SE p. 52/ TE p. T57 Lesson Plan: Teacher's Edition, Unit 1, Lesson 6, TE p. T57 Student Edition & Teacher's Edition, Unit 2, Lesson 18, SE p. 150/ TE p. T181 Lesson Plan: Teacher's Edition, Unit 2, Lesson 18, TE p. T181 Student Edition & Teacher's Edition, Unit 3, Lesson 25, SE p. 208/TE p. T255 Lesson Plan: Teacher's Edition, Unit 3, Lesson 25, TE p. T255 Teacher Table Intervention: Think and Write/Dictation (connect each sound to a spelling) Teacher's Edition, Unit 1, Lesson 6, TE p. T58 Teacher's Edition, Unit 2, Lesson 18, TE p. T182 Teacher's Edition, Unit 3, Lesson 25, TE p. T256 Sound-Spelling Review Teacher's Edition, Unit 1, Lesson 6, TE p. T59 Teacher's Edition, Unit 2, Lesson 18, TE p. T183 Teacher's Edition, Unit 3, Lesson 25, TE p. T257 Spelling (complete the Spell It activity) Teacher's Edition, Unit 1, Lesson 6, TE p. T59 Teacher's Edition, Unit 2, Lesson 18, TE p. T183 Teacher's Edition, Unit 3, Lesson 25, TE p. T257 Writing Extension: Write About It/Quick Check (underline words using the featured spelling pattern/rule) Student Edition & Teacher's Edition, Unit 1, Lesson 6, SE p. 55/ TE p. T62 Lesson Plan: Teacher's Edition, Unit 1, Lesson 6, TE p. T61 Student Edition & Teacher's Edition, Unit 2, Lesson 18, SE p. 153/ TE p. T186 Lesson Plan: Teacher's Edition, Unit 2, Lesson 18, TE p. T185 <i>continued</i>

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RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words. f. Know when to drop the final e when adding endings. (Silent-e vowel pattern base word).	Word Study: Adding Suffixes (drop e, change y to i) Student Edition & Teacher's Edition, Unit 2, Lesson 13, SE p. 111/ TE p. T134 Word Study: Adding Suffixes (drop e, change y to i) Lesson Plan: Teacher's Edition, Unit 2, Lesson 13, TE p. T133 Word Study: Adding Suffixes with Spelling Changes (drop the final e) Student Edition & Teacher's Edition, Unit 2, Lesson 17, SE p. 143/ TE p. T174 Word Study: Adding Suffixes with Spelling Changes Lesson Plan: Teacher's Edition, Unit 2, Lesson 17, TE p. T173 Word Study: Related Words: Suffixes (-ed, -ing) (drop the final e) Student Edition & Teacher's Edition, Unit 3, Lesson 19, SE p. 161/ TE p. T198 Word Study: Related Words: Suffixes (-ed, -ing) Lesson Plan: Teacher's Edition, Unit 3, Lesson 19, TE p. T197 Word Study: Related Words: Prefixes and Suffixes (drop the final e) Student Edition & Teacher's Edition, Unit 3, Lesson 25, SE p. 209/ TE p. T258 Word Study: Related Words: Prefixes and Suffixes Lesson Plan: Teacher's Edition, Unit 3, Lesson 25, TE p. T257
RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words. g. Know when to double the final consonant when adding a suffix. <i>continued</i>	Word Study: Adding Suffixes (double final consonant) Student Edition & Teacher's Edition, Unit 2, Lesson 12, SE p. 103/ TE p. T124 Word Study: Adding Suffixes (double final consonant) Lesson Plan: Teacher's Edition, Unit 2, Lesson 12, TE p. T123 <i>continued</i>

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PHONICS AND WORD RECOGNITION INDICATOR	EXAMPLE CITATIONS
<i>continued</i> RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words. g. Know when to double the final consonant when adding a suffix.	<i>continued</i> Word Study: Adding Suffixes with Spelling Changes (double the final consonant) Student Edition & Teacher's Edition, Unit 2, Lesson 17, SE p. 143/ TE p. T174 Word Study: Adding Suffixes with Spelling Changes Lesson Plan: Teacher's Edition, Unit 2, Lesson 17, TE p. T173 Word Study: Related Words: Suffixes (-ed, -ing) (double the final consonant) Student Edition & Teacher's Edition, Unit 3, Lesson 19, SE p. 161/ TE p. T198 Word Study: Related Words: Suffixes (-ed, -ing) Lesson Plan: Teacher's Edition, Unit 3, Lesson 19, TE p. T197 Word Study: Related Words: Prefixes and Suffixes (double the final consonant) Student Edition & Teacher's Edition, Unit 3, Lesson 25, SE p. 209/TE p. T258 Word Study: Related Words: Prefixes and Suffixes Lesson Plan: Teacher's Edition, Unit 3, Lesson 25, TE p. T257

Fluency – Grade 3

FLUENCY INDICATOR	EXAMPLE CITATIONS
RF.3.4 Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding. <i>continued</i>	Read Connected Text: "The Cooking Crew" Student Edition & Teacher's Edition, Unit 1, Lesson 9, SE p. 75/ TE p. T88 Read Connected Text: "The Cooking Crew" Lesson Plan: Teacher's Edition, Unit 1, Lesson 9, TE p. T87 Read Connected Text: "Attention, Superhero Fans!" Student Edition & Teacher's Edition, Unit 2, Lesson 18, SE p. 149/ TE p. T182 Read Connected Text: "Attention, Superhero Fans!" Lesson Plan: Teacher's Edition, Unit 2, Lesson 18, TE p. T181 Read Connected Text: "The Unbelievable Woolly Bear!" Student Edition & Teacher's Edition, Unit 3, Lesson 24, SE p. 199/ TE p. T246 Read Connected Text: "The Unbelievable Woolly Bear!" Lesson Plan: Teacher's Edition, Unit 3, Lesson 24, TE p. T245 <i>continued</i>

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Fluency – Grade 3

FLUENCY INDICATOR	EXAMPLE CITATIONS
<i>continued</i> RF.3.4 Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding.	<i>continued</i> Decodable Text: “Books and More” Fluency Booster Practice Book, Student Edition, Lessons 1-11, Lesson 9: Short oo, Long oo “Books and More” Lesson Plan SadlierConnect.com, Level C, Fluency Booster Practice Book, Lessons 1-11, Decodable Text Lesson Plan, Lesson 9: Short oo, Long oo Decodable Text: “The Dolphin Fountain” Fluency Booster Practice Book, Student Edition, Lessons 12-18, Lesson 18: Unaccented Final Syllables “The Dolphin Fountain” Lesson Plan SadlierConnect.com, Level C, Fluency Booster Practice Book, Lessons 12-18, Decodable Text Lesson Plan, Lesson 18: Unaccented Final Syllables Decodable Text: “Inventions” Fluency Booster Practice Book, Student Edition, Lessons 19-25, Lesson 24: Prefixes im-, in-, non-, mis-, sub “Inventions” Lesson Plan SadlierConnect.com, Level C, Fluency Booster Practice Book, Lessons 19-24, Decodable Text Lesson Plan, Lesson 24: Prefixes im-, in-, non-, mis-, sub-
RF.3.4 Read with sufficient accuracy and fluency to support comprehension. b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. <i>continued</i>	Read Connected Text: “The Cooking Crew” Student Edition & Teacher’s Edition, Unit 1, Lesson 9, SE p. 75/ TE p. T88 Read Connected Text (have children chorally read the passage aloud to build oral fluency) Lesson Plan: Teacher’s Edition, Unit 1, Lesson 9, TE p. T87 Read Connected Text: “Attention, Superhero Fans!” Student Edition & Teacher’s Edition, Unit 2, Lesson 18, SE p. 149/ TE p. T182 Read Connected Text (have children chorally read the passage aloud to build oral fluency) Lesson Plan: Teacher’s Edition, Unit 2, Lesson 18, TE p. T181 Read Connected Text: “The Unbelievable Woolly Bear!” Student Edition & Teacher’s Edition, Unit 3, Lesson 24, SE p. 199/ TE p. T246 Read Connected Text (have children chorally read the passage aloud to build oral fluency) Lesson Plan: Teacher’s Edition, Unit 3, Lesson 24, TE p. T245 <i>continued</i>

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FLUENCY INDICATOR	EXAMPLE CITATIONS
<i>continued</i> RF.3.4 Read with sufficient accuracy and fluency to support comprehension. b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. <i>continued</i>	<i>continued</i> Independent Partner Work: Build Fluency (reread decodable texts) Teacher's Edition: Unit 1, Lesson 9, TE p. T87 Teacher's Edition, Unit 2, Lesson 18, TE p. T181 Teacher's Edition, Unit 3, Lesson 24, TE p. T245 Home-School Connection (children read stories to their families) Teacher's Edition: Unit 1, Lesson 9, TE p. T89 Teacher's Edition, Unit 2, Lesson 18, TE p. T184 Teacher's Edition, Unit 3, Lesson 24, TE p. T248 Teacher Table Intervention: Reread Connected Text Teacher's Edition, Unit 1, Lesson 9, TE p. T90 Teacher's Edition, Unit 2, Lesson 18, TE p. T185 Teacher's Edition, Unit 3, Lesson 24, TE p. T249 Reread Connected Text/Write Teacher's Edition, Unit 1, Lesson 9, TE p. T91 Teacher's Edition, Unit 2, Lesson 18, TE p. T186 Teacher's Edition, Unit 3, Lesson 24, TE p. T250 Teacher Table Intervention: Reread and Write (guide students through a repeated choral reading) Teacher's Edition, Unit 1, Lesson 9, TE p. T94 Teacher's Edition, Unit 2, Lesson 18, TE p. T189 Teacher's Edition, Unit 3, Lesson 24, TE p. T253 Decodable Text: "Books and More" Fluency Booster Practice Book, Student Edition, Lessons 1-11, Lesson 9: Short oo, Long oo "Books and More" Lesson Plan During Reading: Have children whisper-read/do a choral read. Fluency Plan: On the next day, have partners reread the text/ after that, have children independently reread the text. SadlierConnect.com, Level C, Fluency Booster Practice Book, Lessons 1-11, Decodable Text Lesson Plan, Lesson 9: Short oo, Long oo Decodable Text: "The Dolphin Fountain" Fluency Booster Practice Book, Student Edition, Lessons 12-18, Lesson 18: Unaccented Final Syllables <i>continued</i>

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FLUENCY INDICATOR	EXAMPLE CITATIONS
<i>continued</i> RF.3.4 Read with sufficient accuracy and fluency to support comprehension. b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	<i>continued</i> “The Dolphin Fountain” Lesson Plan During Reading: Have children whisper-read/do a choral read. Fluency Plan: On the next day, have partners reread the text/ after that, have children independently reread the text. SadlierConnect.com, Level C, Fluency Booster Practice Book, Lessons 12-18, Decodable Text Lesson Plan, Lesson 18: Unaccented Final Syllables Decodable Text: “Inventions” Fluency Booster Practice Book, Student Edition, Lessons 19-25, Lesson 24: Prefixes im-, in-, non-, mis-, sub “Inventions” Lesson Plan During Reading: Have children whisper-read/do a choral read. Fluency Plan: On the next day, have partners reread the text/ after that, have children independently reread the text. SadlierConnect.com, Level C, Fluency Booster Practice Book, Lessons 19-24, Decodable Text Lesson Plan, Lesson 24: Prefixes im-, in-, non-, mis-, sub- Student Fluency Sentences SadlierConnect.com, Level C, Student and Family Resources, Unit 1, Unit 2, Unit 3, and Unit 4 Teacher’s Guide to Fluency Supporting Fluency Development: Phrasing, Expression and Intonation, Punctuation, Rate, Accuracy SadlierConnect.com, Level C, Differentiation Supports, Additional Routines
RF.3.4 Read with sufficient accuracy and fluency to support comprehension. c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <i>continued</i>	Word Study/Morphology: Context Clues: General Clues Student Edition & Teacher’s Edition, Unit 1, Lesson 6, SE p. 53/ TE p. T60 Word Study/Morphology: Context Clues: General Clues Lesson Plan: Teacher’s Edition, Unit 1, Lesson 6, TE p. T59 Word Study/Morphology: Context Clues: Definitions, Synonyms Student Edition & Teacher’s Edition, Unit 2, Lesson 14, SE p. 119/ TE p. T144 Word Study/Morphology: Context Clues: Definitions, Synonyms Lesson Plan: Teacher’s Edition, Unit 2, Lesson 14, TE p. T143 <i>continued</i>

STRAND: READING FOUNDATIONAL SKILLS

Fluency – Grade 3

FLUENCY INDICATOR	EXAMPLE CITATIONS
<i>continued</i> RF.3.4 Read with sufficient accuracy and fluency to support comprehension. c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <i>continued</i>	<i>continued</i> Word Study/Morphology: Context Clues: Antonyms, General Clues Student Edition & Teacher's Edition, Unit 2, Lesson 15, SE p. 127/TE p. T154 Word Study/Morphology: Context Clues: Antonyms, General Clues Lesson Plan: Teacher's Edition, Unit 2, Lesson 15, TE p. T153 Read Connected Text: "Unicorns of the Sea" Student Edition & Teacher's Edition, Unit 1, Lesson 7, SE p. 59/TE p. T68 Read Connected Text: "My Diary" (use context to confirm or self-correct word recognition) Lesson Plan: Teacher's Edition, Unit 1, Lesson 7, TE p. T67 Read Connected Text: "Bugs for Dinner" Student Edition & Teacher's Edition, Unit 2, Lesson 14, SE p. 117/TE p. T142 Read Connected Text: "Bugs for Dinner" (use context to confirm or self-correct word recognition) Lesson Plan: Teacher's Edition, Unit 2, Lesson 14, TE p. T141 Read Connected Text: "It's Show Time!" Student Edition & Teacher's Edition, Unit 4, Lesson 30, SE p. 249/TE p. T310 Read Connected Text: "It's Show Time!" (use context to confirm or self-correct word recognition) Lesson Plan: Teacher's Edition, Unit 4, Lesson 30, TE p. T309 Introduction: Short oo and Long oo Reading in Context (context sentences) Student Edition & Teacher's Edition, Unit 1, Lesson 9, SE p. 73/TE p. T86 Introduce Sound-Spelling: Blend It Lesson Plan: Teacher's Edition, Unit 1, Lesson 9, TE p. T85 Introduction: Related Words Reading in Context (context sentences) Student Edition & Teacher's Edition, Unit 3, Lesson 25, SE p. 205/TE p. T254 Introduce Sound-Spelling: Blend It Lesson Plan: Teacher's Edition, Unit 3, Lesson 25, TE p. T253 Introduction: Compound Words Reading in Context (context sentences) Student Edition & Teacher's Edition, Unit 4, Lesson 28, SE p. 231/TE p. T288 <i>continued</i>

STRAND: READING FOUNDATIONAL SKILLS

Fluency – Grade 3

FLUENCY INDICATOR	EXAMPLE CITATIONS
<i>continued</i> RF.3.4 Read with sufficient accuracy and fluency to support comprehension. c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<i>continued</i> Introduce Sound-Spelling: Blend It Lesson Plan: Teacher's Edition, Unit 4, Lesson 28, TE p. T287 End-of-Book Resources: Types of Context Clues Teacher's Edition, TE p. T319